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| **Standard:** MLIII.INT1 The students understand spoken and written language on newly acquired and familiar topics presented through a variety of media in the target language, including authentic materials. The students: C. Demonstrate comprehension of current events and issues presented through print and electronic media.  **Assessment: ☐ Quiz ☐ Unit Test ☐ Project ☐ Lab ☐ None** | | | | | | | |
| **The rules and all papers given in class are on Canvas.** | **Pre-Teaching**  *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp*  **Learning Target**    **Success Criteria 1**    **Success Criteria 2** | **Activation of Learning**  *(5 min)* | **Focused Instruction**  *(10 min)*  ***\*I DO*** | **Guided Instruction**  *(10 min)*  ***\*WE DO*** | **Collaborative**  **Learning**  *(10 min)*  ***\*Y’ALL DO*** | **Independent Learning**  *(10 min)*  ***\*YOU DO*** | **Closing**  *(5 min)* |
| * Do Now * Quick Write\* * Think/Pair/Share * Polls * Notice/Wonder * Number Talks * Engaging Video * Open-Ended Question | * Think Aloud * Visuals * Demonstration * Analogies\* * Worked Examples * Nearpod Activity * Mnemonic Devices\* | * Socratic Seminar \* * Call/Response * Probing Questions * Graphic Organizer * Nearpod Activity * Digital Whiteboard | * Jigsaw\* * Discussions\* * Expert Groups * Labs * Stations * Think/Pair/Share * Create Visuals * Gallery Walk | * Written Response\* * Digital Portfolio * Presentation * Canvas Assignment * Choice Board * Independent Project * Portfolio | * Group Discussion * Exit Ticket * 3-2-1 * Parking Lot * Journaling\* * Nearpod |
| **Monday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the vocabulary for professions  I can talk about professions in Spanish | Warm Up | Teacher will open a Flip Chart with the vocabulary for graduation and professions | Teacher will ask students to copy the vocabulary | Students will copy the vocabulary | Students will practice the vocabulary | Teacher will ask the students for vocabulary words |
| **Tuesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the vocabulary for professions  I can talk about professions in Spanish | Warm Up | Teacher will open a Flip Chart with the vocabulary for graduation and professions | Teacher will ask students to copy the vocabulary | Students will copy the vocabulary | Students will practice using Kahoot | Teacher will make sure they know they can retake Kahoot. |
| **Wednesday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the vocabulary for professions  I can talk about professions in Spanish | Warm Up | Teacher will explain to the students the assignment using the vocabulary | Teacher will ask students to get a paper and their vocabulary | Students will write three paragraphs using the words from the vocabulary | Students will practice the vocabulary writing a paragraph | Teacher will listen to the students reading the paragraphs |
| **Thursday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the vocabulary for professions  I can talk about professions in Spanish | Warm Up | Teacher will give students time to make up missing work | Teacher will give students time to make up missing work | Students will complete any missing work they need | Students will complete any missing work they need | Teacher will make sure they know what they are still missing |
| **Friday** | *C:\Users\thiyasr\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FEF22E5.tmp* I am learning the vocabulary for professions  I can talk about professions in Spanish | Warm Up | Teacher will open a Flip Chart with the review for the quarter test | Teacher will explain the topics again | Students will copy the review and complete it on their papers | Students will do the review on the board for extra points | Students will do the review on the board for extra points |

*\*key literacy strategies*